

What competencies, qualifications and experience the ARD trainer should have?

While there are many universities and educational institutions that offer programmes in sustainability, environmental studies, social responsibility, and related fields, there is no single "school" that specializes exclusively in responsible development. However, there are several organizations that offer training and certification programmes in responsible development, sustainability, and related topics.

For example, the International Society of Sustainability Professionals (ISSP) offers a Sustainability Professional Certification programme that provides individuals with the knowledge and skills required to implement sustainability practices in their organizations. The Global Reporting Initiative (GRI) offers a range of training programmes concerning sustainability reporting and related topics. Additionally, various non-profit organizations, government agencies, and private consulting firms offer training and certification programmes in sustainability and responsible development.

There are also many academic programmes that cover responsible development principles and practices. These include undergraduate and graduate degree programmes in environmental studies, sustainability, social responsibility, and related fields. Many of these programmes include coursework on responsible development principles, as well as hands-on experience through internships or capstone projects.

In summary, while there is no single "school" that specializes exclusively in responsible development, there are many organizations and academic programmes that offer training and education in this field.

It is difficult to determine which country has the most certified trainers for the circular economy or responsible development, as there is no centralized database or organization that tracks this information globally. However, there are several countries and regions that have a strong focus on the circular economy and sustainability and therefore may have a higher concentration of certified trainers in this field.

For example, in Europe, the European Union has set a goal to become a circular economy by 2050, and several member states have established national circular economy strategies and initiatives. The Netherlands, for instance, is considered to be a leader in the application of a circular economy and has implemented various policies and programmes to promote the transition to a circular economy. Similarly, in Scandinavia, countries like Sweden and Denmark have a strong focus on sustainability and have implemented various circular economy initiatives.

In Asia, China has set a goal to become a "moderately prosperous society" by 2021 and has included a circular economy as a key component of its development plan. They have implemented various policies and programmes to promote a circular economy, which may have led to an increase in certified trainers in this field.

The adoption and promotion of circular economy principles vary across different regions and countries, which may have an impact on the number of certified trainers available. However, it is likely that countries with a strong focus on sustainability and a circular economy will have a higher concentration of certified trainers in this field.

We generalize that a trainer in the circular economy should have a range of competencies, qualifications, and experience that would enable them to effectively deliver training and support to individuals or organizations in implementing circular economy principles. Here are

some key competencies, qualifications, and sets of experience that a trainer in the circular economy may have:

- A strong knowledge of circular economy principles: The trainer should have a deep understanding of the circular economy, including its concepts, principles, and practices. This includes a knowledge of resource management, waste reduction, product design, sustainable development, social responsibility, and environmental management, among other topics.
- Educational background: A trainer in the circular economy may have a degree in a relevant field such as environmental science, sustainability, or engineering. This educational background provides them with the foundational knowledge required to teach others about circular economy principles.
- Experience in circular economy projects/responsible development projects: The trainer should have experience working on circular economy projects or implementing circular economy principles in their own work. This practical experience provides them with real-world knowledge that can be used to inform their training.
- Strong communication and interpersonal skills: The trainer should have strong communication and interpersonal skills to effectively convey information and engage with participants. This includes the ability to communicate complex ideas in a clear and concise manner, as well as the ability to facilitate discussions and group activities.
- Knowledge of adult learning principles: The trainer should understand adult learning principles and how to effectively design and deliver training that meets the needs of participants.
- Professional certifications: Professional certifications such as the Circular Economy Certified® Professional (CECP) or the Certified Sustainability Professional (CSP) can serve to demonstrate the trainer's commitment to the circular economy and their expertise in the field.

Overall, a trainer in responsible development should have a strong knowledge of responsible development principles, relevant educational background and experience, strong communication and interpersonal skills, knowledge of adult learning principles, and professional certifications to effectively teach and support individuals or organizations in implementing responsible development principles.